

Remote Learning Engagement Strategy

During this latest enforced school closure, it is essential that the Academy keeps an accurate record of which students are engaging with remote learning. Keeping a record allows us to identify where there are any issues and try to put steps in place to ensure that all students are accessing good quality provision whilst not in the Academy. This strategy is to ensure student engagement with all aspects of remote learning such as Teams and accessing the VLE. There are a small number of students whose parents have not given permission for them to access live Teams input, and these students will engage with the learning set on the VLE instead.

During each lesson, students will be marked in with a **'/'** or a **'N'** on the register to show whether they have engaged in the lesson via Teams or by completing and emailing in the VLE work.

Registers for students physically in school are taken as usual in the appropriate column using ATL codes within the first 10 minutes of the lesson.

Stage of support	Actions
Stage 1 Classroom teacher	<ul style="list-style-type: none"> When a student is not engaging in online learning (either by joining the Teams lesson or by completing the work on the VLE and emailing it to the teacher), the class teacher will make contact home. They will email the student and copy the parent into the CC box. If this doesn't solve the issue, and the student continues to not engage in learning, the teacher will let the PSO of the year group know, ensuring that they are aware of the issue and whether the parent or student has responded to the email communication.
Stage 2 Pastoral Support Officer	<ul style="list-style-type: none"> Pastoral Support Officer will make a telephone call home to discuss issues and to see what support the student or family requires. Pastoral Support Officer will monitor via generated reports and classroom teacher to see that the issue is resolved and keep accurate records of any contact made. If more support is required, PSO will escalate to HOY support, ensuring that the HOY is aware of any communication between school and the family and any ongoing issues.
Stage 3 Head of Year	<ul style="list-style-type: none"> Head of Year will make a telephone call home to discuss issues further and explain the importance of the online learning. Further support will be put in place as appropriate and escalation to Assistant Principal (Behaviour) if issues cannot be resolved.