

LONG TERM CURRICULUM PLANNING OVERVIEW:					
Geography					
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>Autumn A Topic</b>	<b>What is Geography?</b>	<b>The Almighty Dollar</b>	<b>Fascinating places Part 1</b>	<b>Natural Hazards- Geological hazards (Paper 1: Living with the physical environment)</b>	<b>The Changing Economic World (Paper 2: Urban issues and challenges)</b>
<b>Autumn A Knowledge</b>	What do you know about Geography? What are the different types of Geography? Where can Geography take you? (careers) Continents, ocean, countries, capitals. Human and physical features Latitude and seasons What is fieldwork? <b>Milehouse lane collection of car data</b>	Is it a fair world? Why is there a development gap? Where is the most developed country? How far is poverty responsible for the development gap? How can nations come together to tackle the development gap? Does fairtrade help the right people? <b>Supermarket comparison data collection (fairtrade)</b>	How rich is Dubai? What attracts people to Yellowstone? What would happen if a super volcano erupted? What is it like in Antarctica? Why do so many countries want a slice of Antarctica? What is it like to live in a slum?	What are Natural Hazards? What causes earthquakes and volcanoes? How are people affected by earthquakes? Responses to earthquakes <b>Case studies: Nepal 2015, Chile 2010</b> Living with the risk of tectonic hazards	What is the development gap? Measuring development and the DTM Populations structures Uneven development Migration Reducing the gap Tourism in Jamaica <b>Case Study: Nigeria</b> Changes in the UK economy Science and Business parks Environmental impacts of quarrying Rural landscapes Transport North/South divide The UK in the wider world
<b>Autumn A Skills</b>	Describe skills. Explain skills. Map skills Graph skills	Map skills Discussion skills SEE skills (social, economic, environmental) TEA skills (trend, example, anomaly)	Discussion skills Interpretation skills Graph skills Explanation skills Describe skills. SEE skills	AO1 Describe skills. AO1, AO2 SEE skills (social, environmental, economic impacts) AO2 TEA skills (Trend, Example, Anomaly) to analyse graphs.	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills

				AO2 Geographical explanation skills AO3 Discussion skills (Assess, Evaluate, Argue) AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO4, AO1 Interpretation skills AO4 Graph skills
<b>Autumn A Assessment opportunity</b>	Baseline assessment covering KS2 topics: Continents, oceans, countries, capitals, human and physical, lines of latitude, seasons and climate change.  Fieldwork skills assessment	After lesson 4: One long answer question on causes of poverty  End of unit test including: Development, poverty, fairtrade	One long answer question on slums.  Write a written report to outline and explain your choice of development scheme for Dharavi. You must consider different point of view	Exam question practise. To what extent can we mitigate the effects of tectonic hazards? (9 Marks)	Exam question practise 'Transnational corporations (TNCs) only bring advantages to the host country.' Do you agree with this statement? Justify your decision. (9 marks)  Changing Economic World assessment including, development, DTM, uneven development, reducing the gap, Lagos, UK.
<b>Autumn B Topic</b>	<b>How do I know my place in the world?</b>	<b>Introduction to China and India</b>	<b>Fascinating places Part 2</b>	<b>Natural Hazards- Meteorological Climate change</b>	<b>The Living World- Ecosystems, Rainforests. Hot Deserts (Paper 1- Living with the physical environment)</b>
<b>Autumn B Knowledge</b>	How does Newcastle-under-Lyme fit into the world? What is an Ordnance Survey map? What is a compass and how do I use it? What are grid references and how do we use them? How do we use scale?	Where is China? What is China's climate and landscape like? China's population The 3 gorges dam What is incredible about India? How diverse is India? What is so dynamic about India?	How important is the Mekong river? What is it like in a tropical rainforest? How have plants and animals adapted to the rainforest? What are the benefits of Hydro-electric power in South-East Asia?	Global Atmospheric Circulation Where and how do tropical storms form? Features of tropical storms <b>Case study: Typhoon Haiyan</b> How can we reduce the risk of tropical storms?	Ecosystems Tropical rainforests Causes of deforestation Managing tropical rainforests Characteristics of hot deserts Development in deserts Causes and challenges of desertification. Reducing desertification

		<p>What is India like now? What will India be like in the future?</p>	<p>What is it like in the Thar desert? How are animals and plants adapted to the desert? Positives and negatives of the Thar desert. The Galapagos Islands Cambodia Stonehenge <b>Stonehenge visit</b></p>	<p>What weather hazards are experienced in the UK? <b>Case study: Somerset levels floods</b> What evidence is there for climate change? Causes of climate change Impacts of climate change How can we mitigate climate change? Adapting to climate change (Finish off in spring term, if necessary)</p>	
<b>Autumn B Skills</b>	<p>Describe skills. Explain skills. Map skills Graph skills</p>	<p>Map skills Discussion skills Describe skills. TEA skills Explanation skills</p>	<p>Map skills SEE skills. Describe skills. TEA skills Explanation skills Graph skills Discussion skills</p>	<p>AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills</p>	<p>AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills</p>
<b>Autumn B Assessment opportunity</b>	<p>How to use an OS map including direction, symbols and grid references</p>	<p>3 gorges dam exam question  End of unit assessment about India and China. Including locations, landscapes, climates and population</p>	<p>End of unit assessment including yellow stone, Dharavi, Mekong River, Atacama Desert, Galapagos islands and Stonehenge.</p>	<p>Natural Hazards assessment Including volcanoes, earthquakes, GAC, tropical storms, Haiyan, Somerset levels, climate change.</p>	<p>Exam practise questions 'The rainforest is more valuable when left intact than when destroyed' Using a case study, use examples to support or challenge this view (9 marks)</p> <p>Living world assessment including ecosystems, tropical rainforest, deforestation, hot deserts, desertification.</p>

<b>Spring A Topic</b>	<b>What is the weather and climate like in the UK?</b>	<b>The Middle East and Russia</b>	<b>Tourism</b>	<b>Urban issues (Paper 2: Urban issues and challenges)</b>	<b>Resource management- Food, energy, water (Paper 2: Urban issues and challenges) Issue evaluation- Pre-release material (Paper 3: Field work and issue evaluation)</b>
<b>Spring A Knowledge</b>	What is the UK's climate? What controls the UK's climate? Why is the UK so wet? Do clouds control our weather? How do we measure the weather? How do we predict the weather? Measuring weather out in the field (field work)	Where is the Middle East? What is the population distribution in the Middle East? Why is the Middle East a major economic region? What is the history of the Yemen? Is a city in the desert sustainable? Why is there conflict in the Middle East?	What is tourism? Why is tourism the fastest growing industry? How do locations develop because of tourism? What factors affect world-wide tourism? What is the economic importance of tourism?	The urban world The emergence of Mega cities <b>Case study: Lagos, Nigeria</b> Social challenges of Lagos Economic opportunities in Lagos Squatter settlements: Makoko slum Improving quality of life in Makoko	Global distribution of resources Provision of food, water, and energy in the UK Global water supplies Impact of water security Lesotho water project Sustainable water supplies The Wakel basin
<b>Spring A Skills</b>	Describe skills. Explain skills. Interpretation skills to identify and describe patterns. Map skills TEA skills to analyse graphs	Discussion skills Interpretation skills Graph skills Explanation skills Describe skills. SEE skills	Describe skills. Explanation skills Discussion skills Interpretation skills TEA skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills
<b>Spring A Assessment opportunity</b>	Question(s) focused on factors that affect climate with a long answer question. End of unit assessment based on knowledge and skills from	Low stakes quiz on Middle East including, location, population, economics, Yemen and Syria	One long answer question on factors affecting tourism.	Exam question practise. Assess the quality of life for people living in the floating slum, Makoko. (9 marks)	Exam practise questions 'Evaluate whether the Lesotho Highlands water project is worth the enormous cost involved. (6 marks)

	Autumn term A and B: including the UK's weather and climate and measuring and predicting weather.				Resource management assessment including Global distribution, UK provision of energy, water and food. Water management.
<b>Spring B Topic</b>	<b>How does the landscape vary in the UK? Part 1</b>	<b>The Middle East and Russia</b>	<b>Tourism Part 2</b>	<b>Urban issues (Paper 2: Urban issues and challenges)</b>	<b>Revision in preparation for GCSE Geography examinations.</b>
<b>Spring B Knowledge</b>	What are the different types of landscape? What is the rock cycle? How do glaciers form? How do glaciers shape the land? What is a river? How do waterfalls form? What is a flood plain? <b>Rivers virtual fieldwork</b>	Where is Russia and what is it like there? Where do people live in Russia? Is it better to live in rural or urban areas in Russia? Russia and conflict	What impact of mass tourism on the destination location? What different types of holiday destinations are there? What is sustainable tourism?	<b>Case study: Manchester, UK (Salford Quays)</b> Introduction to Manchester Opportunities in Manchester Urban challenges in Manchester Social inequality Transport management Environmental improvements What are commuter settlements? Regeneration- Salford	Review of all topics Knowledge organisers Revision clocks Case studies Rehearse questions
<b>Spring B Skills</b>	Describe skills. Map skills Graph skills Interpretation skills Explanation skills	Discussion skills Interpretation skills Graph skills Explanation skills Describe skills. SEE skills	Describe skills. Explanation skills Discussion skills Interpretation skills TEA skills SEE skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills
<b>Spring B Assessment opportunity</b>	After lesson 5 low stakes quiz on: Landscapes, rock cycles and brief intro to rivers, coasts and glaciers.	End of unit assessment on Middle East and Russia, including, Location,	End of unit assessment Research project into an area of interest for travel and tourism	Urban issues assessment including, megacities, Lagos, Manchester, Salford.	Paper 1, 2 and 3 rehearsals

		population, landscapes and conflict			
<b>Summer A Topic</b>	<b>How does the landscape vary in the UK? Part 2</b>	<b>Why is the planet so dangerous? Part 1</b>	<b>Environmental issue's part 1</b>	<b>Urban issues continued (Paper 2: Urban issues and challenges)</b>	
<b>Summer A Knowledge</b>	What is the coast? How do waves work? What landforms are made by coastal erosion? What landforms are made by deposition at the coast?	How is the Earth structured? What are tectonic plates? What is geology? Exploring geographical time scales What is an earthquake and how do they happen? What are the effects of earthquakes? What are the responses to earthquakes? What happened when an earthquake struck Nepal? What happened when an earthquake struck Christchurch? What decisions need making after an earthquake?	What is causing global warming? What impact does sea level rise have on the environment? What is desertification? How can we reduce desertification? Extreme weather in the UK Will hurricanes ever reach the UK? What is the Pacific garbage patch?	Sustainability Case study: Freiburg, Germany <b>Paper 3: Fieldwork and issue evaluation</b> Enquiry question- collecting and presenting data. Fieldwork-Trip to Salford Quays Presenting, analysing and evaluating field work data.	
<b>Summer A Skills</b>	Describe skills. Map skills Graph skills Interpretation skills Explanation skills	Map skills SEE skills. Describe skills. TEA skills Explanation skills Graph skills	Describe skills. Explain skills. Interpretation skills to identify and describe patterns. Map skills TEA skills to analyse graphs. SEE skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills
<b>Summer A Assessment opportunity</b>	End of unit assessment including: Rock cycle	Low stakes quiz after lesson 4 including the earths structure,	Exam question in management strategies for desertification	Fieldwork analysis Rehearsal of fieldwork questions on Paper 3	

	Processes (fluvial, coastal, glacial) Landforms (fluvial, coastal, glacial)	plate tectonics, geology and geological timescales			
<b>Summer B Topic</b>	<b>Exploring Africa</b>	<b>Why is the planet so dangerous? Part 2</b>	<b>Environmental issues part 2</b>	<b>Physical Landscapes in the UK- Coasts and Rivers (Paper 1: Living with the physical environment)</b>	
<b>Summer B Knowledge</b>	Where is Africa? What is the landscape like in Africa? What is the climate like in Africa? What happens when it doesn't rain in Africa? What is the population of Africa? What urbanisation is taking place in Africa? What is it like to live in the slums of Kibera, Kenya? What is the African country of Ghana like? Why is there conflict in Sudan?	What is a volcano? Why are there volcanoes in Iceland? Why is Mount Vesuvius so significant? Why live next to a volcano? What is a Tsunami? How can we protect ourselves from Tsunamis?	Chernobyl Investigation into the Deepwater Horizon oil spill Where are the rainforests going? How can we protect the rainforest? The Ganges- the most polluted river. <b>Environmental quality of school site</b>	Coasts: Wave types Weathering and erosion What is mass movement? Erosional landforms Depositional landforms Managing coasts <b>Case Study: Lyme Regis, UK</b> <b>Paper 3: Fieldwork and issue evaluation</b> Enquiry question- collecting and presenting data. Fieldwork: Dune succession at Formby, Southport. Rivers: River features and processes Deposition Waterfalls River landforms Flooding Managing floods <b>Case Study: Banbury floods</b>	
<b>Summer B Skills</b>	Discussion skills Interpretation skills Graph skills Explanation skills Describe skills. SEE skills	Map skills SEE skills. Describe skills. TEA skills Explanation skills Graph skills	Describe skills. Explain skills. Interpretation skills to identify and describe patterns. Map skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills

		Discussion skills	TEA skills to analyse graphs. SEE skills	AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills
<b>Summer B Assessment opportunity</b>	End of year assessment. Including: Location, landscapes, climate, population, urbanisation, slums, Ghana, Sudan.	End of year assessment including	End of unit assessment and the year in review including, sea level rise, extreme weather, deep water, Chernobyl and Ganges.	To what extent can the coastal management at Lyme Regis be considered a success? (9 marks)  Physical landscapes assessment including Wave types, coastal processes, coastal landforms (erosional and depositional), managing coasts, changes in river valleys, fluvial processes, fluvial landforms (erosional and depositional), managing floods.	