

LONG TERM CURRICULUM PLANNING OVERVIEW:

History

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn A Topic and key concepts	Local History Locality, Empire, Dictatorship, Prejudice	Industrial Revolution 1750-1900 Trade, Wealth, Power, Transport, Society	The Inter-war years and aspects of WW2 War, Dictatorship, Democracy, Invasion	Conflict between East and West 1945-72 Paper 1 Politics, Capitalism, Communism, Dictatorship, Democracy, Revolution	Elizabethan England 1158-1603 Paper 2 Parliament, Rebellion, Religion, Monarchy
Autumn A Knowledge	<p>What do you know about History?</p> <p>How do I use historical skills to interpret evidence?</p> <p>How did Wolstanton have an impact on the history of the nation?</p> <p>Why did Romans march across The Orme Academy field?</p> <p>Fact or fiction? What is the evidence of witchcraft in our local area?</p> <p>How was our local history important in the creation of the modern-day circus?</p>	<p>How did Britain change between 1750 and 1900?</p> <p>What was the Industrial revolution?</p> <p>Why did the coal industry need to change?</p> <p>Why was transport so important to the Industrial revolution?</p> <p>What were conditions in the workplace like and how did this change?</p> <p>What role did women have in the Industrial period?</p> <p>What was it like to live in the new industrial towns?</p>	<p>Why is the Treaty of Versailles so important in world history?</p> <p>The rise of the dictators, how the world changed in the 20s and 30s.</p> <p>Why did the Germans vote for Hitler?</p> <p>Was appeasement the right thing to do?</p> <p>What were the steps to war?</p> <p>Was Dunkirk a triumph or a disaster?</p> <p>Who were the few who were owed so much by so many?</p>	<p>Cold war review 1940's</p> <p>Cold war review 1950's</p> <p>Peace Summit and the peace process: Was the policy of destalinisation ever a real possibility?</p> <p>Why was the Berlin wall built?</p> <p>What lead to the Cuban Revolution and the rise of Castro?</p> <p>Who was responsible for the Cuban Missile Crisis?</p> <p>Was the reaction USSR's reaction to the Prague Spring just?</p>	<p>How did Elizabeth's early years influence her as Queen?</p> <p>How was Elizabethan England run?</p> <p>Why was marriage an early challenge for Elizabeth?</p> <p>Which rebellion was the biggest challenge for Elizabeth: Northern or Essex?</p> <p>How was Parliament a challenge for Elizabeth?</p> <p>Which denomination as the biggest threat to her reign? Catholics or Puritans?</p> <p>How did the Catholic plots and arrival of Mary Queen of Scots cause problems for Elizabeth?</p>

	How did Wolstanton and the local area link with Hitler and Stalin? Why was coal mining so important in our local area?			What tensions did the Brezhnev Doctrine cause? What was Detente and SALT 1 and did it ease tensions between the two superpowers?	
Autumn A Skills	Chronology Describe Explain Cause, course and consequence Significance	Source Enquiry Significance Cause, course, and consequence Explain Interpretation	Source enquiry Interpretation Significance Describe, explain	AO1 Describe (knowledge and understanding) AO1 Chronology AO1 and AO2 Cause, course, consequence AO2 Explanation AO2 Significance AO3 Source analysis and evaluation	AO1 Describe (knowledge and understanding) AO1 Chronology AO1 and AO2 Cause, course, consequence AO2 Explanation AO2 Significance AO4 Interpretation analysis and evaluation
Autumn A Assessment opportunity	<u>Interim Assessment</u> Description: local history- Mollie Leigh and the Romans <u>End of unit Assessment</u> Description: local history-mining Explanation and significance: the importance of Wolstanton.	<u>Interim Assessment</u> Interpretations: conditions in factories <u>End of unit Assessment</u> Description: transport Description: factories and mines Narrative account: Public Health	<u>Interim Assessment</u> Description: The Treaty of Versailles Narrative account: appeasement Interpretations: Battle of Britain	Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.	Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.
Autumn B Topic and Key concepts	Medieval People and society Monarchy, Feudalism, Society	Why is the British Empire such a contentious issue? Trade, Globalisation, Empire, Wealth, Power, Colonialism	Aspects of WW2 pt. 2 War, Tyranny, Dictatorship, Democracy, Invasion, Patriotism	Britain, Health and the People Paper 2 Health, Religion, Disease, Science	Elizabethan England 1158-1603 Discovery, Society, Colonialism, Poverty
Autumn B Knowledge	What was daily life like in medieval England? What was it like to be a villager in Medieval England?	Why did Britain want an Empire and what countries made up the Empire? How did India become part of the Empire?	Why is Pearl Harbour a key turning point? Was Stalingrad a turning point for Hitler?	Understanding of Medicine Hippocrates and Galen- The fathers of medicine and the foundations they set for the future.	Voyages abroad and the importance of Drake, Hawkins, and Raleigh

	<p>What was it like to live in a town in Medieval England?</p> <p>How were people treated in Medieval England?</p> <p>How did Medieval monarchy keep control over England?</p>	<p>What benefits did the British Empire bring?</p> <p>How important was the Amritsar massacre to Indian Independence?</p> <p>How important is Gandhi in the story of India?</p> <p>How responsible was Britain for the Irish famine?</p> <p>How did Empire building come to its peak in the Scramble for Africa?</p> <p>What does it mean to be part of the Commonwealth?</p> <p>What was the Windrush generation?</p>	<p>Why was D-day so significant for the Allies?</p> <p>How did WW2 end in Europe?</p> <p>Was the dropping of the atomic bomb justified?</p>	<p>How did the Catholic Church hinder the progress of medicine?</p> <p>Islamic Medicine and how their advancements eventually influence Europe.</p> <p>How did Vesalius help to develop the understanding of medicine?</p> <p>John Hunter- Understanding of the brain.</p> <p>Louis Pasteur and Robert Koch- The development of Germ Theory and John Tyndall's influence</p> <p>How modern technology has helped us to better understand the human body.</p>	<p>How did wealth and fashions influence society in Elizabethan England?</p> <p>How important was the Theatre in the growth of the golden age?</p> <p>How did Elizabeth deal with poverty in Elizabethan England?</p> <p>What were the causes of war with Spain and how did England defeat the Spanish Armada?</p> <p>Site Study; The historic environment of Elizabethan England. What are the key features of: 2024: Drake's voyages abroad 2025: Hardwick Hall and how do they relate to the wider historical context of the period?</p>
Autumn B Skills	<p>Describe Cause, course, and consequence Explanation Source Enquiry</p>	<p>Describe Cause, course, and consequence Explanation Source Enquiry</p>	<p>Describe Cause, course, and consequence Explanation Source Enquiry</p>	<p>AO1 Describe (knowledge and understanding) AO1 Chronology AO1 and AO2 Cause, course, consequence AO2 Explanation AO2 Significance AO3 Source analysis and evaluation</p>	<p>AO1 Describe (knowledge and understanding) AO1 Chronology AO1 and AO2 Cause, course, consequence AO2 Explanation AO2 Significance AO4 Interpretation analysis and evaluation</p>

Autumn B Assessment opportunity	<u>Interim Assessment-</u> Sources: life in Medieval towns <u>End of Unit assessment</u> Sources: medicine in Medieval towns Description: medicine in Medieval towns Explanation: features of Medieval towns	<u>Interim Assessment</u> Narrative account: Amritsar massacre <u>End of unit assessment</u> Description: famine in Ireland Description: Windrush Description and explanation: the British Empire	<u>End of unit assessment</u> Sources: Atomic bomb Explanation and description: D-Day landings	Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.	Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.
Spring A Topic and key concepts	Crime and Punishment The Rule of law, Justice, Injustice, Society	Slavery to Civil Rights: An American Depth study 1700-modern day. Imperialism, colonialism, Slavery, Trade	What lessons can be learnt from the Holocaust? Genocide, Persecution. Oppression, Prejudice	Britain, Health, and the people Renaissance, Science, Health, Treatment for Disease, Anaesthetics, Surgery	Revision
Spring A Knowledge	How did crime and punishment change over time? What do we mean by crime and punishment? Were the Middle Ages lawless and violent? What methods were used to catch criminals in the Medieval period? What methods were used as part of the trial system in the Medieval period?	What do we mean by slavery? How did the slave trade begin? How did people try to justify the slave trade? How were slaves treated? How did slaves protest? How important was Harriet Tubman to the abolition of slavery? Why was slavery abolished?	The impact of Anti-Semitism on Europe throughout time. How did the Nuremberg laws affect German people? What happened to minorities in German occupied countries during WW2? What was the Final Solution and how were death camps and the SS used to eradicate the Jews? Case study: Why is it important to remember key sites such as Auschwitz? Is 'The Pianist' an accurate depiction of life in a ghetto?	Treatment Medieval: Rich vs Poor- The Four Humours Theory. How did treatments change in the Renaissance period? What was significant about the first vaccine made by Edward Jenner? Pasteur, Koch, magic bullets and the race for vaccines. The revolution in treatment: Penicillin. Antibiotic resistance and alternative medicine.	Britain; Health and the People Germany 1890-1945 Elizabethan England Conflict between East and West 1945-72

			<p>How did the Jews resist?</p>	<p>Modern treatment- Free vaccines, new drugs, IVF treatments.</p> <p>Surgery</p> <p>Where did the understanding of the body come from? Which surgeons had a greater impact in change?</p> <p>Significance of Vesalius and Harvey- Fabric of the Human Body and Blood circulation.</p> <p>Pare and battlefield surgery.</p> <p>John Hunter- His work on aneurysms and dentistry.</p> <p>Anaesthetic development and James Simpson.</p> <p>Dealing with infection and Joseph Lister.</p> <p>The impact of the World Wars- X-Rays, blood transfusions and plastic surgery.</p> <p>Modern surgery and key technological developments- Keyhole, radiation and Laser surgery.</p>	
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Spring A Skills	Describe Cause, course and consequence Explanation Source Enquiry	Cause, course and consequence Explanation Source Enquiry Significance	Cause, course and consequence Explanation Source interpretation	AO1 Describe (knowledge and understanding) AO1 Chronology AO1 and AO2 Cause, course, consequence AO2 Explanation AO2 Significance AO4 Interpretation analysis and evaluation	AO1 Describe (knowledge and understanding) AO1 Chronology AO1 and AO2 Cause, course, consequence AO2 Explanation AO2 Significance AO3 Source analysis and evaluation
Spring A Assessment opportunity	<u>Interim Assessment</u> Description: crime Narrative account: punishments	<u>Interim Assessment</u> Sources: slave ships Explanation: Slave Trade Narrative account: Slavery	<u>Interim Assessment</u> Narrative account: Jewish persecution <u>End of unit assessment</u> Description: Nuremburg laws Explanation/significance: Auschwitz Narrative account: Jewish resistance	Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.	Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.
Spring B Topic and key concepts	Crime and Punishment Renaissance, Industrial, Penal system	Slavery to Civil Rights: An American Depth study 1700-modern day. Civil Rights, Equality, Prejudice, Racism	Conflict between East and West 1945-72 Diplomacy, Capitalism, Communism, Geopolitics	Britain, Health, and the people Plague, Public Health, Religion, Reform	Revision
Spring B Knowledge	Why did crime change and increase in the Renaissance period? What was the Bloody code and why was it abolished? What led to an increase in crime in Early Modern England? Why did crime increase in the Industrial period?	What were the Jim Crow Laws and did these create more problems than slavery? Rise of the KKK and the different form this group has taken throughout US History. How important were key individuals such as Rosa Parks, Martin Luther King and Malcolm X in pushing for equality?	Why did the allies become enemies? What were the contrasting attitudes and ideologies of the USA and USSR? What happened at the Yalta and Potsdam Conferences? What was Soviet expansion in East Europe?	Public Health Medieval towns- Why were the conditions so poor? Examples of good Medieval Public Health in monasteries and hospitals. Black death and its impacts. Great Plague- Did government actions change after the 1348 outbreak?	Britain; Health and the People Germany 1890-1945 Elizabethan England Conflict between East and West 1945-72

	<p>What new forms of punishment were introduced in the Industrial period?</p> <p>Why were prisons a more common punishment in the Industrial period?</p> <p>Why was the police force set up and how effective were they at catching Jack the Ripper?</p>	<p>How far does the case of George Floyd prove that the US has yet to achieve equality?</p>	<p>What was the impact of The Truman Doctrine and Marshall Plan?</p> <p>How far were Cominform and Comecon a retaliation to US geopolitics?</p> <p>What caused the Berlin Blockade and airlift?</p>	<p>17th and 18th century hospitals, what changed?</p> <p>Industrial Towns- why has nothing improved?</p> <p>Cholera and the end of Laissez Faire</p> <p>Liberal reforms- the start of the welfare state</p> <p>NHS- Why was it created and what benefits has it brought to Britain?</p>	
Spring B Skills	<p>Describe</p> <p>Cause, course and consequence</p> <p>Explanation</p> <p>Source Enquiry</p> <p>Significance</p>	<p>Cause, course and consequence</p> <p>Explanation</p> <p>Source Enquiry</p> <p>Significance</p>	<p>Cause, course and consequence</p> <p>Explanation</p> <p>Source interpretation</p>	<p>AO1 Describe (knowledge and understanding)</p> <p>AO1 Chronology</p> <p>AO1 and AO2 Cause, course, consequence</p> <p>AO2 Explanation</p> <p>AO2 Significance</p> <p>AO4 Interpretation analysis and evaluation</p>	<p>AO1 Describe (knowledge and understanding)</p> <p>AO1 Chronology</p> <p>AO1 and AO2 Cause, course, consequence</p> <p>AO2 Explanation</p> <p>AO2 Significance</p> <p>AO3 Source analysis and evaluation</p> <p>AO4 Interpretation analysis and evaluation</p>
Spring B Assessment opportunity	<p><u>End of unit Assessment</u></p> <p>Sources: witchcraft</p> <p>Explanations: differences in punishment between two time periods</p> <p>Narrative account: Jack the Ripper</p>	<p><u>End of unit Assessment</u></p> <p>Sources: KKK</p> <p>Explanation/Significance: Jim Crow Laws</p> <p>Narrative account: Civil Rights</p>	<p><u>Interim Assessment</u></p> <p>Sources: end of WW2</p> <p><u>Mid Unit Assessment</u></p> <p>Narrative account: Marshall plan</p> <p>Explanations/description: Early Cold War</p>	<p>Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.</p>	<p>Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.</p>
Summer A	How did the Tudors and Stuarts change England?	WW1	Conflict between east and west 1945-72	Germany 1890-1945 Paper 1	

Topic and key concepts	Reformation, Religion, Church, Power, Monarchy, Invasion	Warfare, Militarism, Imperialism, Alliances, Nationalism, Propaganda,	Communism, Asia, Republic, Politics, Revolution, Uprising	Socialism, Monarchy, Imperialism, Hyperinflation, Government, Political Unrest, Putsch, Depression	
Summer A Knowledge	Why did Henry change the church? Bloody Queen Mary, why the name? What problems did Elizabeth I have? Why did the Armada fail? What was it like to live in Tudor England?	Why is WW1 known as the first modern war? What were the FOUR main long-term causes of WW1? How did the assassination of Archduke Franz Ferdinand lead to WW1? What propaganda was used to get people to join the war effort? What was life like inside the trenches?	Why was there a communist revolution in China? How did war happen in Korea? How did tensions in the 1950s and 60s lead to war in Vietnam? What was the Arms Race and the missile gap myth? Who can claim victory in the Space Race? What caused the formation of NATO and the Warsaw Pact? Why did the Hungarians revolt against the USSR?	Why did Kaiser Wilhelm have problems ruling Germany? What was the impact of WW1 on Germany? What problems did the Weimar Germany face 1919 - 23? How did Weimar Germany overcome its problems 1924-29? Why was there a rise in support for extremist parties 1928-32? Why did democracy fail?	
Summer A Skills	Describe Cause, course and consequence Explanation Source Enquiry Significance	Source Enquiry Cause, course and consequence Explanation	Cause, course and consequence Explanation Sources	AO1 Describe (knowledge and understanding) AO1 Chronology AO1 and AO2 Cause, course, consequence AO2 Explanation AO2 Significance AO4 Interpretation analysis and evaluation	
Summer A	<u>Interim assessment</u> Description: Henry VIII and the	<u>Interim assessment</u> Explanation: causes of WW1	<u>Interim assessment</u> Sources: Korea	Student progress will be assessed through formative and summative	

Assessment opportunity	church Narrative account: Spanish Armada		Narrative account: Hungary Explanation/description: various events during the Cold War	assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.	
Summer B Topic and key concepts	How did the Tudors and Stuarts change England pt. 2 Republic, Monarchy, Civil War, Restoration, Renaissance	WW1 pt. 2 Censorship, Advances in Medicine, Casualties of War, Futility of War	Conflict between East and West 1945-72 Negotiation, Espionage, Brinkmanship, Doctrine, Detente	Germany 1890-1945 Dictatorship, Society, Repression, Tyranny, Censorship, Propaganda, Resistance, War	
Summer B Knowledge	Who were the Stuarts? Why did terrorists try to blow up parliament? Why was there a civil war in England? Cromwell, Hero or Villain? What was so great about London in 1665 and 1666? What was so enlightening about the Renaissance?	Why was it important for the government to read all letters that were sent home from the front line? What role did women play in contributing to Britain winning WW1? How did WW1 play an important role in the improvement of health and surgery? Why was the Battle of the Somme an important moment in British history? Is Blackadder an accurate representation of life in the trenches? How did WW1 end?	The U2 Crisis: Why did the Paris Peace summit fail? Why was the Berlin Wall built? How did events in Cuba lead to an international crisis? How did the Prague Spring shock Communists across the world? Why did Brezhnev introduce the Brezhnev Doctrine? What was Detente and how did it lead to SALT?	How did Hitler establish his dictatorship? What was the impact of Nazi social policy on society? Was fear and repression an effective method of control? How was propaganda and censorship used to control the people? How did people resist the Nazi state? How did WW2 effect Germany and the Nazis?	
Summer B Skills	Describe	Describe	Cause, course and consequence	AO1 Describe (knowledge and understanding)	

	Cause, course and consequence Explanation Source Enquiry Significance Interpretations	Cause, course and consequence Explanation Source Enquiry Significance Interpretations	Explanation Sources	AO1 Chronology AO1 and AO2 Cause, course, consequence AO2 Explanation AO2 Significance AO4 Interpretation analysis and evaluation	
Summer B Assessment opportunity	<u>End of unit Assessment</u> Interpretations: Stuarts- Civil War Explanation: Tudors- Spain	<u>Interim assessment</u> Descriptions: Trenches Sources; WW1 <u>End of Unit Assessment</u> Sources: Women in WW1 Interpretations: Black Adder Explanation/Significance: Medicine	<u>End of unit Exam</u> Sources: Space Race Sources: Cuba Narrative account: Spy plane Explanation/description: Various Cold War events	Student progress will be assessed through formative and summative assessments. Exam questions will be determined after the release of the summer exam series and based on questions likely to come up on the new exam series.	