

Assessment ladder

History - Year 7

	Extended writing	Sources	Interpretations	knowledge	Reliability	Terminology
Exceeding	My extended writing will focus on the question and include a clear introduction and conclusion.	I can use sources with some confidence and make inferences that are related to the question. I will use quotes and other supporting evidence.	I will be able to analyse interpretations in some detail and be able to explain the differences between different interpretations.	I will be able to use my own knowledge to begin to answer a variety of questions such as; importance; narrative; consequence and essay questions.	I will be able to explain the strengths and weaknesses of the usefulness of a historical source and reach a judgement about how reliable a historical source is.	My work will make satisfactory use of specialist terminology and my work will contain a few spelling and grammar errors.
Securing	My extended writing will begin to use complex paragraphs although there will be some narrative features and will include a conclusion.	I can use sources with some confidence and make simple inferences that may not be related to the question. I will use simple quotes and some supporting evidence.	I will be able to explain different interpretations in some detail.	I will be able to use my own knowledge to explain topics I have been studying in some detail with some focus on the question.	I will be able to analyse the reliability of the source and begin to consider the strengths and weaknesses of the usefulness of a historical source.	My work will make use of specialist terminology and my work will contain some spelling and grammar errors.
Demonstrating	My extended writing will read like a list of relevant features.	I can explain the meaning of a source in some detail.	I will be able to explain different interpretations and describe the differences between interpretations in simple terms.	I will be able to use my own knowledge to explain topics I have been studying in some detail but the focus on the question may be limited.	I will be able to explain whether a source is biased or reliable in some detail.	My work will make some use of specialist terminology and my work will contain some obvious spelling and grammar errors.
Approaching	My extended writing will take the form of simple paragraphs with some relevance to the question asked.	I can explain some key messages from the sources by copying key details.	I will be able to explain an interpretation of History in simple terms.	I will be able to use my own knowledge to explain topics I have been studying about in simple terms.	I will be able to make more detailed comments about the possible bias of historical sources.	My work will make little use of specialist terminology and my work will contain a number of spelling and grammar errors.
Working towards	My extended writing will take the form of simple sentences not relevant to the question asked.	I can paraphrase or copy key details from historical sources.	My work will show limited understanding of different interpretations of History.	My work will lack an understanding of the topics I have been studying about. Overall my own knowledge will be limited.	I will be able to explain whether sources are biased.	I will make little if any use of specialist terminology and my work will contain many spelling and grammar errors.

Assessment ladder

History - Year 8

	Extended writing	sources	Interpretations	knowledge	Reliability	Terminology
Exceeding	My extended writing will use PEAL paragraphs and will include a clear introduction and conclusion.	I can use sources with confidence and make detailed inferences and supporting evidence. I can explain the differences between sources with some confidence.	I will be able to analyse different interpretations and begin to explain why interpretations differ.	I will be able to use my own knowledge to answer a variety of questions such as 12 mark questions; importance; narrative; consequence and essay questions with good focus.	I will be able to analyse the strengths and weaknesses of a historical source and reach a judgement about how reliable a historical source is. I will be able to compare the usefulness of different historical sources in some depth and question usefulness using my own knowledge.	My work will make good use of specialist terminology and my work will contain a few spelling and grammar errors.
Securing	My extended writing will focus on the question and include a clear introduction and conclusion.	I can use sources with some confidence and make inferences that are related to the question. I will use quotes and other supporting evidence.	I will be able to analyse interpretations in some detail and be able to explain the differences between different interpretations.	I will be able to use my own knowledge to begin to answer a variety of questions such as 12 mark questions; importance; narrative; consequence and essay questions.	I will be able to explain the strengths and weaknesses of the use of a historical source and reach a judgement about how reliable a historical source is.	My work will make satisfactory use of specialist terminology and my work will contain a few spelling and grammar errors.
Demonstrating	My extended writing will begin to use paragraphs although there will be some narrative features and may read like a story.	I can use sources with some confidence and make simple inferences that may not be related to the question. I will use simple quotes and some supporting evidence.	I will be able to explain different interpretations in some detail.	I will be able to use my own knowledge to explain topics I have been studying in some detail with some focus on the question.	I will be able to analyse the reliability of the source and begin to consider the strengths and weaknesses of the use of a historical source.	My work will make use of specialist terminology and my work will contain some obvious spelling and grammar errors.
Approaching	My extended writing will read like a list of relevant features.	I can explain the meaning of a source in some detail.	I will be able to explain different interpretations and describe the differences between interpretations in simple terms.	I will be able to use my own knowledge to explain topics I have been studying in some detail but the focus on the question may be poor.	I will be able to explain whether a source is biased or reliable in some detail.	My work will make some use of specialist terminology and my work will contain some obvious spelling and grammar errors.
Working towards	My extended writing will take the form of simple sentences with some relevance to the question asked.	I can explain some key messages from the sources by copying key details.	I will be able to explain an interpretation of History in simple terms.	I will be able to use my own knowledge to explain topics I have been studying about in simple terms.	I will be able to make more detailed comments about the possible bias of historical sources.	My work will make little use of specialist terminology and my work will contain a lot of spelling and grammar errors.

Assessment ladder

History - Year 9

	Extended writing	sources	Interpretations	knowledge	Reliability	Terminology
Exceeding	My extended writing will have a clear introduction and conclusion with a supported reason.	I can use sources confidently and can make detailed inferences and analyse the differences between the sources.	I will be able to analyse different interpretations and explain why interpretations differ in some detail.	I will be able to use my own knowledge to answer a variety of questions such as 12 and 16 mark questions; importance; narrative; consequence and essay questions with very good focus.	I will be able to analyse the strengths and weaknesses of the usefulness of a historical source and reach a judgement about how reliable a historical source is. I will be able to compare the use of different historical sources in some depth and question usefulness using my own knowledge and begin to ask challenging questions.	My work will make very good use of specialist terminology and my work will contain infrequent spelling and grammar errors.
Securing	My extended writing will use PEAL paragraphs and will include a clear introduction and conclusion.	I can use sources with confidence and make detailed inferences and supporting evidence. I can explain the differences between sources with some confidence.	I will be able to analyse different interpretations and begin to explain why interpretations differ.	I will be able to use my own knowledge to answer a variety of questions such as 12 mark questions; importance; narrative; consequence and essay questions with good focus.	I will be able to analyse the strengths and weaknesses of a historical source and reach a judgement about how reliable a historical source is. I will be able to compare the usefulness of different historical sources in some depth and question usefulness using my own knowledge.	My work will make good use of specialist terminology and my work will contain a few spelling and grammar errors.
Demonstrating	My extended writing will focus on the question and include a clear introduction and conclusion.	I can use sources with some confidence and make inferences that are related to the question. I will use quotes and other supporting evidence.	I will be able to analyse interpretations in some detail and be able to explain the differences between different interpretations.	I will be able to use my own knowledge to begin to answer a variety of questions such as 12 mark questions; importance; narrative; consequence and essay questions.	I will be able to explain the strengths and weaknesses of the usefulness of a historical source and reach a judgement about how reliable a historical source is.	My work will make satisfactory use of specialist terminology and my work will contain a few spelling and grammar errors.
Approaching	My extended writing will begin to use paragraphs although there will be some narrative features and may read like a story.	I can use sources with some confidence and make simple inferences that may not be related to the question. I will use simple quotes and some supporting evidence.	I will be able to explain different interpretations in some detail.	I will be able to use my own knowledge to explain topics I have been studying in some detail with some focus on the question.	I will be able to analyse the reliability of the source and begin to consider the strengths and weaknesses of the usefulness of a historical source.	My work will make use of specialist terminology and my work will contain some obvious spelling and grammar errors.
Working towards	My extended writing will read like a list of relevant features.	I can explain the meaning of a source in some detail.	I will be able to explain different interpretations and describe the differences between interpretations in simple terms.	I will be able to use my own knowledge to explain topics I have been studying in some detail but the focus on the question may be poor.	I will be able to explain whether a source is biased or reliable in some detail.	My work will make some use of specialist terminology and my work will contain some obvious spelling and grammar errors.