

# Assessment ladder

Modern Foreign Languages – Year 7

	Listening	Speaking	Reading	Writing
Exceeding	I understand a range of short passages which include opinions with basic reasons, details and reference to 2 tenses, spoken clearly. I can transcribe short sentences	I take part in short conversations on a range of topics, expressing opinions and giving reasons. I ask some unsolicited questions. I refer to 2 time frames and use fairly accurate pronunciation and intonation	I understand a range of short and longer texts which include opinions and refer to 2 time frames. I can work out meaning in short authentic texts (e.g. adapted adverts, poems and songs). I translate longer sentences into English, showing awareness of familiar grammar, especially tenses	I write short texts giving and seeking information and opinions, referring to 2 time frames. I can translate longer sentences into French. There may be some minor errors (e.g. spellings, genders, agreements) and some errors with verbs and tenses in my work
Securing	I demonstrate an understanding of main points, opinions and some details in short passages, which include reference to either the present or the future. I can transcribe short phrases	I participate in simple conversations, using the present or the future, exchange opinions and give simple reasons. I use familiar vocabulary and structures in short dialogues. I am beginning to speak spontaneously	I understand main points, opinions, overall message and some detail in short texts, referring to the present or future. I understand short texts written for French learners (e.g. menus, adverts, simple poems). I translate simple sentences into English	I write short texts using mainly memorised language, referring to the present or the future. I express opinions and give simple reasons. I can translate simple sentences into the target language. I may make errors with verbs
Demonstrating	I demonstrate an understanding of main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly. I can transcribe familiar words	I am able to ask and answer simple questions and exchange simple opinions. I take part in brief dialogues, using short phrases referring to the present	I can understand main points and opinions in short texts using familiar language. I can translate familiar words and short phrases into English	I use several short sentences with support to give information and express simple opinions. I translate familiar words and short phrases into French. My work is generally accurate when I use straightforward language, but there may be errors with verbs
Approaching	I can demonstrate an understanding of a range of familiar phrases and opinions, spoken clearly	I answer simple questions and give basic information and opinions, using familiar vocabulary. My pronunciation shows an awareness of sound patterns	I can demonstrate an understanding of a range of familiar written phrases and opinions. I match sound to print by reading aloud words and phrases	I write a few short sentences with support, giving basic information and using the present tense of familiar verbs. I write some words from memory. My spelling and accents may not be accurate, but the meaning is clear
Working towards	I can understand familiar words and phrases, spoken clearly and repeated if necessary	I say single words and short phrases with support. I can imitate correct pronunciation and intonation	I demonstrate an understanding of familiar written words and phrases. I can read these words and phrases aloud	I write or copy simple words correctly, label items and complete short phrases or sentences

# Assessment ladder

Modern Foreign Languages – Year 8

	Listening	Speaking	Reading	Writing
Exceeding	I demonstrate understanding of passages which include opinions, reasons, a range of basic grammatical structures and reference to 3 time frames, spoken clearly. I can transcribe a range of sentences.	I take part in longer conversations, express and justify opinions, give detail and refer to 3 time frames. I use a range of vocabulary and grammatical structures. I am becoming spontaneous by asking unprepared questions. My pronunciation and intonation is increasingly accurate.	I understand a range of short and longer texts which include opinions and refer to 3 time frames. I read short authentic texts (e.g. information leaflets, poems, etc.) I translate short passages containing a variety of tenses, vocabulary and grammatical structures into English.	I write short texts in a range of contexts, giving and seeking information and opinions and referring to 3 time frames. I translate sentences containing linked ideas into French. My work is mostly accurate and my meaning is clear, but has some minor errors (e.g. spelling, gender, agreement) and occasional major errors (e.g. with verbs and tenses).
Securing	I understand a range of short passages which include opinions with basic reasons, details and reference to 2 tenses, spoken clearly. I can transcribe short sentences	I take part in short conversations on a range of topics, expressing opinions and giving reasons. I ask some unsolicited questions. I refer to 2 time frames and use fairly accurate pronunciation and intonation	I understand a range of texts which include opinions and refer to 2 time frames. I can work out meaning in short authentic texts (e.g. adapted adverts, poems and songs). I translate longer sentences into English, showing awareness of familiar grammar, especially tenses	I write short texts giving and seeking information and opinions, referring to 2 time frames. I can translate longer sentences into French. There may be some minor errors (e.g. spellings, genders, agreements) and some errors with verbs and tenses in my work
Demonstrating	I demonstrate an understanding of main points, opinions and some details in short passages which include reference to either the present or the future. I can transcribe short phrases	I participate in simple conversations, using the present or the future, exchange opinions and give simple reasons. I use familiar vocabulary and structures in short dialogues. I am beginning to speak spontaneously	I understand main points, opinions, overall message and some detail in short texts, referring to the present or future. I understand short texts written for French learners (e.g. menus, adverts, simple poems). I translate simple sentences into English	I write short texts using mainly memorised language, referring to the present or the future. I express opinions and give simple reasons. I can translate simple sentences into the target language. I may make errors with verbs
Approaching	I demonstrate an understanding of main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly. I can transcribe familiar words	I am able to ask and answer simple questions and exchange simple opinions. I take part in brief dialogues, using short phrases referring to the present	I can understand main points and opinions in short texts using familiar language. I can translate familiar words and short phrases into English	I use several short sentences with support to give information and express simple opinions. I translate familiar words and short phrases into French. My work is generally accurate when I use straightforward language, but there may be errors with verbs
Working towards	I can demonstrate an understanding of a range of familiar phrases and opinions, spoken clearly	I answer simple questions and give basic information and opinions, using familiar vocabulary. My pronunciation shows an awareness of sound patterns	I can demonstrate an understanding of a range of familiar written phrases and opinions. I match sound to print by reading aloud words and phrases	I write a few short sentences with support, giving basic information and using verbs in the present tense. I write some words from memory. My spelling and accents may not be accurate, but my meaning is clear

# Assessment ladder

Modern Foreign Languages – Year 9

	Listening	Speaking	Reading	Writing
Exceeding	I deduce meaning and show understanding of detail in longer passages which include a range of at least 3 tenses, well-justified opinions and some less familiar, as well as familiar, language and grammatical structures.	I initiate and develop conversations on a range of topics. I adapt language for new purposes and narrate events. I use some less common vocabulary and complex grammatical structures. I ask questions and expand my answers. My pronunciation and intonation are mostly accurate.	I deduce meaning and detail in longer texts, including extracts from literary texts, using at least 3 different tenses, opinions and some unfamiliar language. I understand longer authentic texts. I translate short passages accurately into English with occasional errors.	I write longer texts on a variety of topics, containing descriptions, opinions with justification and 3 time frames. I link paragraphs and structure ideas. I translate passages containing linked sentences and complex language into French. My meaning is clear, with some minor errors (mostly with complex structures.)
Securing	I demonstrate understanding of passages which include opinions, reasons, a range of basic grammatical structures and reference to 3 time frames, spoken clearly. I can transcribe a range of sentences.	I take part in longer conversations, express and justify opinions, give detail and refer to 3 time frames. I use a range of vocabulary and grammatical structures. I am becoming spontaneous by asking unprepared questions. My pronunciation and intonation is increasingly accurate.	I understand a range of short and longer texts which include opinions and refer to 3 time frames. I read short authentic texts (e.g. information leaflets, poems, etc.) I translate short passages containing a variety of tenses, vocabulary and grammatical structures into English.	I write short texts in a range of contexts, giving and seeking information and opinions and referring to 3 time frames. I translate sentences containing linked ideas into French. My work is mostly accurate and my meaning is clear, but has some minor errors (e.g. spelling, gender, agreement) and occasional major errors (e.g. with verbs and tenses).
Demonstrating	I understand a range of short passages which include opinions with basic reasons, details and reference to 2 tenses, spoken clearly. I can transcribe short sentences	I take part in short conversations on a range of topics, expressing opinions and giving reasons. I ask unsolicited questions. I refer to 2 time frames and use fairly accurate pronunciation and intonation	I understand a range of texts which include opinions and 2 time frames. I identify meaning in short authentic texts (e.g. adapted adverts, poems and songs). I translate longer sentences into English and am aware of grammar, especially tenses	write short texts giving and seeking information and opinions, referring to 2 time frames. I can translate longer sentences into French. There may be some minor errors (e.g. spellings, genders, agreements) and some errors with verbs and tenses in my work
Approaching	I demonstrate an understanding of main points, opinions and some details in short passages which include reference to either the present or the future. I can transcribe short phrases	I participate in simple conversations, using the present or the future, exchange opinions and give simple reasons. I use familiar vocabulary and structures in short dialogues. I am beginning to speak spontaneously	I understand main points, opinions, overall message and detail in short texts, in the present or future tense. I understand short texts written for French learners (e.g. menus, adverts, simple poems). I translate simple sentences into English	I write short texts using mainly memorised language, referring to the present or the future. I express opinions and give simple reasons. I can translate simple sentences into the target language. I may make errors with verbs
Working towards	I understand main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly. I transcribe familiar words	I am able to ask and answer simple questions and exchange simple opinions. I take part in brief dialogues, using short phrases referring to the present	I can understand main points and opinions in short texts using familiar language. I can translate familiar words and short phrases into English	I use several short sentences with support to give information and express simple opinions. I translate familiar words or short phrases into French. My work is generally accurate, but may contain errors with verbs