


## Department Intent

Our intent is that the **Geography** curriculum:

	<ul style="list-style-type: none"><li>• creates opportunities to develop knowledge of location, places, processes, environments and different scales</li><li>• develops an understanding of the variety of physical and human conditions on the Earth's surface</li><li>• makes links between what is studied and geographical careers</li><li>• equips learners with empathy for other cultures through the study of real-world examples</li><li>• raises awareness of how important sustainability is, now and for future generations</li></ul>
	<ul style="list-style-type: none"><li>• asks critical questions about the world</li><li>• provides opportunities to analyse and evaluate geographical information and issues</li><li>• uses a variety of skills and techniques to investigate geographical enquiries</li><li>• provides opportunities to form reasoned judgements and conclusions based on sound evaluation of information</li><li>• encourages debate regarding local, national and global events</li></ul>
	<ul style="list-style-type: none"><li>• promotes an awe and wonder of the modern world</li><li>• creates global citizens that have a clear awareness of world events</li><li>• encourages students to consider different viewpoints</li><li>• brings learning to life through practical fieldwork</li><li>• appreciates the future impact of the human race's actions</li></ul>