

Catch-up Premium Impact Statement 2019-20

Catch-up Premium is additional funding provided by the government to enhance the progress of students who start at secondary school below the expected level of performance in Year 7.

In the academic year 2019-20 Wolstanton High School received £6011 of catch-up funding.

36 students have been identified as eligible for Catch-up funding in Maths

34 students have been identified as eligible for Catch-up funding in English

The funding will be spent as follows:

English

Additional staffing to provide small tuition group £1369

Headphones for Lexia tuition £73

Visit to The Black Country Living Museum to coincide with reading Oliver Twist £658

Stoke Rep Theatre visit £630

Mathematics

Additional staffing to provide small tuition group £3000

It is worth noting the significant rise in the number of pupils eligible for Catch-Up funding this year compared to last.

Progress is measured by five data captures during the course of the year and by on-going in class assessment conducted by teachers. For the Year 2019 – 2020 students started KS3 with standardised test scores calculated from their KS2 tests. Student raw data is converted into our own

student tracking system. Students can therefore, be measured as either being 'on', above' or 'below' their academic targets set for the end of Year 7.

Maths:

68% of targeted students starting Year 7 in 2019 below the expected standard in Maths made expected progress at the end of Year 7 demonstrating the clear impact the mathematics catch up system had on the students involved. At this point we entered the first Coronavirus national lockdown and online work for the students' Maths lessons became the main area of focus to accelerate learning.

English:

45% of targeted students who started Year 7 below the expected standard in English made progress in line with their end of Year 7 target in English by the Data Captures in March 2020, reaching the same point as their peers by midway through the year. An additional 21% were approaching their target, having partially closed the achievement gap. At this point we entered the first Coronavirus national lockdown and online work for the students' English lessons became the main area of focus to accelerate learning.