



SEND Information & Local Offer

Procedure Originator:	Mr C Lakin
Approved By:	Mr M Boughey
Date Approved:	July 2020
Review Interval:	Annually
Last Review Date:	February 2023
Next Review Date:	February 2024
Audience:	Parents

SPECIAL EDUCATIONAL NEEDS – INTRODUCTION

The Orme Academy has a well-regarded Learning Support team with a SENCo who is a member of the Senior Leadership Team and 6 full time and one part time Learning Support Assistants. We are all fully qualified and trained to meet the varied and changing needs of the Academies students with additional support needs.

We aim to provide the most appropriate provision for any student who has Special Education Needs or disabilities and ensure that, where there is evidence that the student has significant needs, those needs will be made known to all who are likely to teach him or her. A co-ordinated and inclusive approach to support ensures that all of our students are cared for in an appropriate and personalised manner.

Our aims are.

- To help each student develop his/her potential to the full,
- To ensure that each student leaves the academy with the core skills of literacy, numeracy and social independence, which he/she will need in adult life,
- To help each student learn to appreciate and value his/her own strengths
- To enable students to have the skills to take their place in society

Our whole philosophy is based on flexibility of support, doing our utmost to create the best environment and facilities for students to be happy and successful. This introduction should be read alongside our Special Educational Needs and Disability Policy and our Equality Policy, which includes our Accessibility Plan.

A wide range of support strategies are available for any student who has Special Educational Needs and/or Disabilities (SEND). Where there is evidence that a pupil has learning or emotional difficulties we will support these students under the SEN Support Category as described by the SEND Code of Practice 2014. Students with an Education, Health and Care Plan (EHCP) will be supported to meet those specific objectives. We also have excellent support mechanisms in place for students with chronic or complex medical conditions, these are Individual Health and Care Plans (IHCP) for more information on these you can look at our policy on Supporting Students with Medical Conditions.

The Orme Academy is an inclusive community and all students have access to all onsite provisions if required. The SEND Policy adheres to the Equalities Act 2010 and the SEND Code of Practice legislation introduced as part of The Children's and Families Act 2014. We welcome all pupils regardless of their special educational needs or disabilities, keeping them safe and well is also a priority, guided by our Safeguarding and Child Protection Policy which adheres to Keeping Children Safe in Education (September 2021)

The Local Offer documents all Special Educational providers and provisions available in the area and beyond. This acts as a means of informing parents and young people of the choices available to meet their individual needs.

You can find out more about the Local Offer at:

[Local Offer - Staffordshire County Council](#)

What are the aims of the support provided?

Each of the provisions and interventions used at The Orme Academy are targeted towards the outcomes desired for the individual student concerned. Some of the outcomes most commonly aimed for and achieved are:

- Better academic progress
- Improved behaviour
- Improved attendance
- Improved punctuality
- Social skills development
- Feeling happier
- Greater confidence and independence
- Being better prepared for change
- Building resilience
- Dealing more effectively with transitions to college and / or the workplace

Clinton R Lakin: Assistant Principal / SENCo / DSL.